Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0231 Gardner Edgerton | Status: Submission Approved by KSDE on 02/10/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

At the start of this school year Special Education Coordinators began a review process with IEP teams to determine DLM eligibility. During their review they also used the State's "DLM Red Flag" report as further data to support or deny eligibility placement on the DLM. Through this process we were able to move a few students to the general assessment from the DLM list for the 2019-2020 school year. Staff reviewed the State's eligibility requirements during a separate meeting and went over supporting documents provided by KSDE.

Moving forward, the district will continue to review practices and procedures and provide training to all staff evaluating the need for DLM placement.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	55%
Math:	19%
Science:	13%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP Teams routinely work together to determine eligibility based on the participation guidelines set forth by the State of Kansas. All students who participated in the DLM met the required criteria by having a significant cognitive disability, received primary instruction using the DLM essential elements as content standards, and required extensive direct individualized instruction and substantial supports to achieve measurable gains in their respective grade and age appropriate curriculum. IEP teams review participation guidelines annually before making DLM participation determinations.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to provide support and training for special educators around the concept of DLM eligibility as determined by the State of Kansas. With the support from Special Education Coordinators, IEP teams will continue to review student eligibility throughout the year to determine which students qualify and which students may need to be moved to the general assessment well before submitting a list to our District Assessment Coordinator. We will continue to evaluate our practices and processes in order to ensure students are properly placed.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Pam Stranathan	1/21/2020
Superintendent Name	**Date**
Linda Miesner	1/21/2020
Special Education Director Name	**Date**